

Social Change Across the Curriculum

<p style="text-align: center;"><i>English/Language Arts</i></p> <ul style="list-style-type: none"> • Read a biography or autobiography about a person who has worked for social change • Compare newspaper editorials to learn about methods and styles used to persuade public opinion • Discuss and write an essay on how young people experience stereotyping and prejudice 	<p style="text-align: center;"><i>Social Studies/History</i></p> <ul style="list-style-type: none"> • Study how each branch of state and federal government directly impacts the life of your community • Read about Cesar Chavez and the migrant farm worker movement; research current migrant worker issues in your area • Learn how voting rights were won by suffragettes, during the Civil Rights movement, and in the aftermath of South Africa's apartheid era 	<p style="text-align: center;"><i>Languages</i></p> <ul style="list-style-type: none"> • Create public service videos in different languages about the school or local government • Learn about opportunities to serve in other countries, including the Peace Corps • Study the needs and challenges of refugees being resettled in the United States, including language and prejudice
<p style="text-align: center;"><i>Theater, Music, & Visual Arts</i></p> <ul style="list-style-type: none"> • Adapt literature about social change for a reader's theater performance • Find out about the social and political impact of folk music and how it has inspired people to take action • Examine murals as expressions of public opinion; include graffiti art in the research 	<h2 style="font-size: 2em;">Social Change</h2>	<p style="text-align: center;"><i>Math</i></p> <ul style="list-style-type: none"> • Create a public opinion poll regarding an issue in the community; survey, tabulate, and report student responses • Write biographies of famous mathematicians and the impact of their work for society • Examine the cost and benefits of fund-raising events that aid the community; develop ideas to cut costs and keep records
<p style="text-align: center;"><i>Physical Education</i></p> <ul style="list-style-type: none"> • Study Title IX of the Educational Amendments of 1972, which bans sex discrimination in schools and especially impacts school athletics • Research playground safety and visit a local public playground; document any needed changes and make recommendations for improvement to the appropriate local government agencies • Research how physical challenges such as walk-a-thons are designed to engage the community and also benefit social causes 	<p style="text-align: center;"><i>Computer</i></p> <ul style="list-style-type: none"> • Ask local community agencies, such as shelters, meals-on-wheels, or immigrant centers how students can help with computer technology needs • Create a database of agencies that need assistance through Public Achievement or a database of project ideas and student skills that community agencies can access • Through the Internet, research careers in public service; create a Web page with links to other service agencies and organizations in your community 	<p style="text-align: center;"><i>Science</i></p> <ul style="list-style-type: none"> • Find out how economics impact decisions on environmental issues such as waste disposal, incinerator placement, and toxic site cleanups • Research community needs of people in low-income housing for safety equipment such as smoke alarms or earthquake emergency kits • Learn about the connection between science and public relations by researching how social marketing campaigns are used to educate communities about health issues