

Immigrants Across the Curriculum

<p style="text-align: center;"><i>English/Language Arts</i></p> <ul style="list-style-type: none"> • Read stories about the personal experiences of immigrating to a new country • Study interview techniques and practice listening and note taking • Create an English vocabulary guidebook for English as a second language programs 	<p style="text-align: center;"><i>Social Studies/History</i></p> <ul style="list-style-type: none"> • Conduct interviews with immigrants of different ages from the same population and compare their experiences • Research reasons people leave specific countries and compare how this has changed over recent decades • Learn about and document the contributions of immigrants in your community in a range of areas—social, political, cultural, and artistic 	<p style="text-align: center;"><i>Languages</i></p> <ul style="list-style-type: none"> • Find words in English that have their roots in the language being studied • Prepare lessons to tutor immigrants in English language skills • Translate the school handbook for immigrant populations
<p style="text-align: center;"><i>Theater, Music, & Visual Arts</i></p> <ul style="list-style-type: none"> • Create collaborative theater events with people from many countries sharing talents • Listen to world music and invite musicians from other countries into the classroom • Explore the influence of many cultures on styles of art, architecture, and fashion 	<p style="font-size: 2em; font-weight: bold;">Immigrants</p>	<p style="text-align: center;"><i>Math</i></p> <ul style="list-style-type: none"> • Compare the decimal system with the metric system used in many parts of the world • Study and chart statistics reflecting the number of immigrants in your region, where they are coming from, and their reasons for moving • Make easy-to-use guides to money conversion for new immigrants
<p style="text-align: center;"><i>Physical Education</i></p> <ul style="list-style-type: none"> • Learn about games and approaches to exercise from different cultures • Research athletes who are immigrants or children of immigrants who have made and continue to make contributions to sports • Create a multilingual guide to places in your region for outdoor exercise 	<p style="text-align: center;"><i>Computer</i></p> <ul style="list-style-type: none"> • Create computer-generated lessons on colloquial expressions for teen immigrants • Research ways the Internet is used for genealogy and country of origin research • Study language translation programs that can assist students who are learning English 	<p style="text-align: center;"><i>Science</i></p> <ul style="list-style-type: none"> • Research how indigenous gardening techniques have been influenced by immigrants who bring their methods and plants • Discuss whether or not the food pyramid is an accurate shape to depict the eating and nutrition practices of people from different countries • Learn about folk traditions and remedies for health concerns used by immigrants from their country of origin