

# Hunger and Homelessness Across the Curriculum

<p><b><i>English/Language Arts</i></b></p> <ul style="list-style-type: none"> <li>• Define “home” and its attributes; contrast with “homelessness”</li> <li>• Research facts and myths about homelessness and use them in a persuasive writing piece</li> <li>• Find examples of how people who are homeless or living in poverty have been depicted in literature and how those depictions have changed over time</li> </ul>	<p><b><i>Social Studies/History</i></b></p> <ul style="list-style-type: none"> <li>• Study historical events that led to poverty, hunger or homelessness such as the Irish famine</li> <li>• Interview a city council member or deputy about the government’s role in providing services for people in need</li> <li>• Conduct a demographic and economic study of people who are hungry or homeless in your community</li> </ul>	<p><b><i>Languages</i></b></p> <ul style="list-style-type: none"> <li>• Look at and compare the statistics for poverty and hunger in different countries</li> <li>• Discuss issues of poverty and government programs in a country where the language is spoken</li> <li>• Study the different kinds of structures used for homes in different countries and learn the associated vocabulary</li> </ul>
<p><b><i>Theater, Music, &amp; Visual Arts</i></b></p> <ul style="list-style-type: none"> <li>• Adapt literature that features a person who is homeless into a performance piece with opportunities for discussion with the audience</li> <li>• Compose simple songs that teach basic concepts like numbers or colors; record and distribute them to a family shelter</li> <li>• Research what art supplies are needed at a local shelter and prepare art kits</li> </ul>	<p><b>Hunger and Homelessness</b></p>	<p><b><i>Math</i></b></p> <ul style="list-style-type: none"> <li>• Read food labels to find out serving quantities and nutritional values</li> <li>• Create a statistical chart to compare national and local statistics on hunger; discuss how statistics can be used in a food drive campaign</li> <li>• Chart how many cans or pounds of food are needed and received by the local food bank in order to serve their target population</li> </ul>
<p><b><i>Physical Education</i></b></p> <ul style="list-style-type: none"> <li>• Discuss the effects of malnutrition on physical health and well-being</li> <li>• Create a child-friendly exercise video for a family shelter</li> <li>• Visit a food bank and “get physical” while sorting cans and stocking shelves</li> </ul>	<p><b><i>Computer</i></b></p> <ul style="list-style-type: none"> <li>• Develop a brochure for a local food shelter</li> <li>• Type résumés for people who are looking for work and have no computer access</li> <li>• On the Internet, find slogans and quotes to use in a marketing campaign for a food drive</li> </ul>	<p><b><i>Science</i></b></p> <ul style="list-style-type: none"> <li>• Learn about the food pyramid and nutritional needs of children and adults</li> <li>• Study the effect of hunger on student achievement in school and on adults trying to enter the workforce</li> <li>• Compare the nutritional value of different foods and the associated costs</li> </ul>