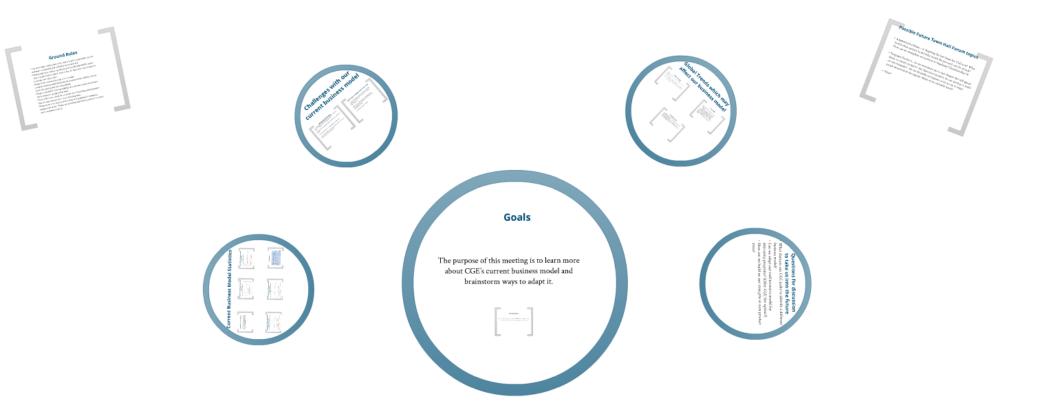
## **Town Hall Forum**

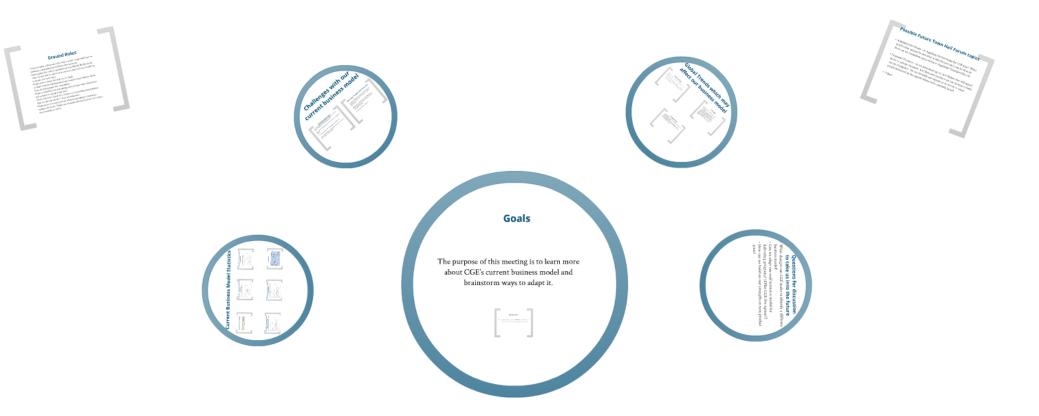
### CGE's Business Model





## **Town Hall Forum**

### CGE's Business Model





### **Ground Rules**

- The note-taker will monitor the chat box and occasionally type in summary comments that will later serve as notes.
- Participants who wish to speak should type RAISE HAND in the chat box and will be called on in order, so that everyone doesn't try to speak over each other.
- Please don't overuse the chat box to make points/counterpoints/interjections because it may distract others from the participant who is speaking.
- Please be mindful of not speaking a second time until others have had a chance to speak a first time.
- There will be no check-in or check-out of meeting participants so that we can best use the 1 hour meeting time.
- Please mute your microphone when not speaking to minimize background noise. Please use a headset and microphone if you have one to minimize echo's.



## **Goals**

The purpose of this meeting is to learn more about CGE's current business model and brainstorm ways to adapt it.





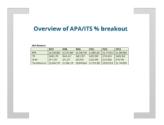
### **Ultimate Goal**

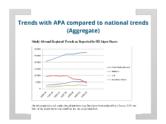
A business model which sustains CGE and all stakeholders

- financially, environmentally, socially and spiritually.

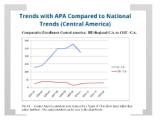


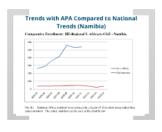
### **Current Business Model Statistics**















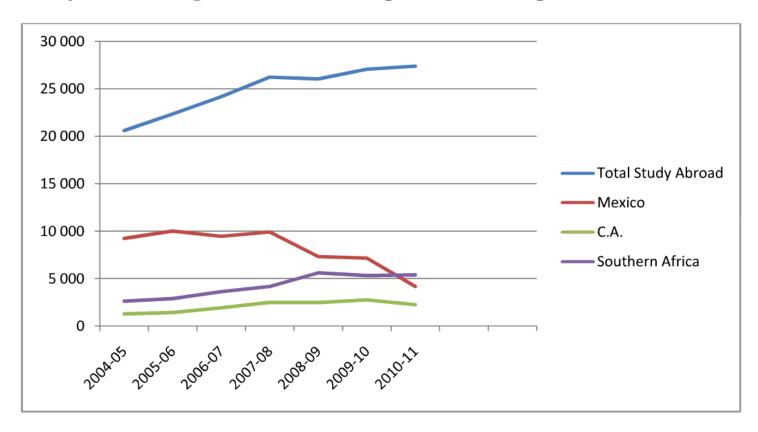
## **Overview of APA/ITS % breakout**

#### Net Revenue

	FY07	FY08	FY09	FY10	FY11	FY12
APA	\$1,238,409	\$1,147,024	\$1,324,424	\$1,099,231	\$1,177,013	\$1,039,568
ITS	\$549,170	\$541,417	\$691,707	\$491,909	\$734,553	\$628,262
Other	\$77,153	\$71,137	\$33,533	\$161,385	\$112,266	\$78,756
Total Revenue	\$1,864,732	\$1,760,133	\$2,049,664	\$1,752,525	\$2,023,831	\$1,746,585

# Trends with APA compared to national trends (Aggregate)

#### **Study Abroad Regional Trends as Reported in IIE Open Doors**

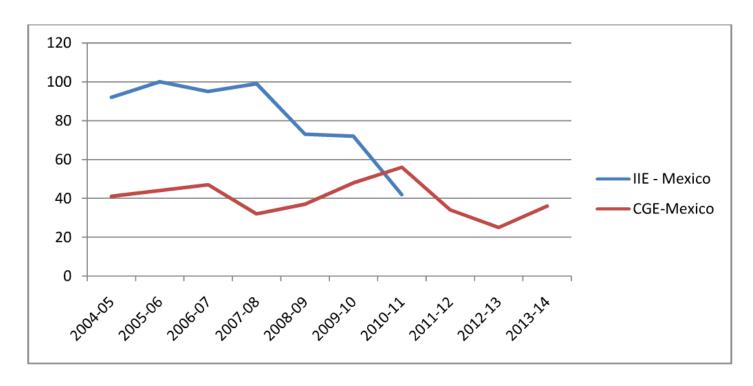


On this graph the total study abroad numbers (top line) have been reduced by a factor of 10; the line on the graph shows the trend but not the actual numbers



## Trends with APA compared to National Trends (Mexico)

#### **Comparative Enrollment: IIE-Mexico to CGE - Mexico**

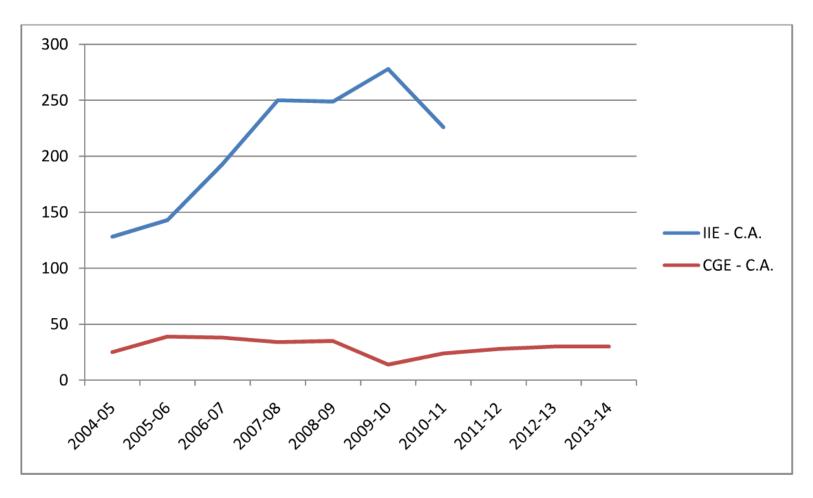


The IIE – Mexico numbers were reduced by a factor of 100 to show trend rather than actual numbers. The actual numbers can be seen in the chart below.



## Trends with APA Compared to National Trends (Central America)

Comparative Enrollment Central America: IIE-Regional C.A. to CGE -C.A.

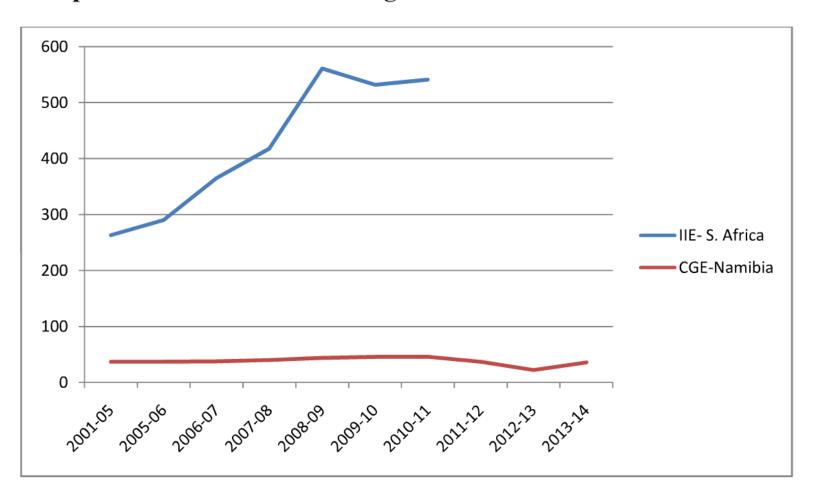


The IIE – Central America numbers were reduced by a factor of 10 to show trend rather than actual numbers. The actual numbers can be seen in the chart below.



# Trends with APA Compared to National Trends (Namibia)

Comparative Enrollment: IIE-Regional S. Africa to CGE - Namibia



The IIE – Southern Africa numbers were reduced by a factor of 10 to show trend rather than actual numbers. The actual numbers can be seen in the chart below



## **Trends with ITS**

#### **International Travel Seminars**

	FY07	FY08	FY09	FY10	FY11	FY12
# travel	46	42	54	39	50	51
seminars						
# participants	697	633	863	567	826	745
Total ITS \$	\$549,170	\$541,972	\$691,707	\$491,909	\$734,553	\$628,262
# Augsburg	87	75	80	79	136	121
participants						
# Augsburg	7	8	7	5	10	9
programs						
% Augsburg	15.2%	19%	13%	12.8%	20%	17.6%
seminars						
% Augsburg	12.5%	11.8%	9.3%	13.9%	16.5%	16.2%
participants						
% ITS admin to	25.3%	29.3%	28.2%	37.5%	25.8%	29.7%
net revenue						
# TS to other	1	0	3	0	2	5
locations						
\$ other locations	\$6,895	\$0	\$3,153	\$0	\$7,575	\$34,358 (Cuba trips led
					(2 to	by Mexico included
					Bolivia in	there)
					CA/Mex)	



# Challenges with our current business model

#### **CGE Model Challenges**

- One Travel Seminar equals one semester student in terms of contribution margin. Often harder to recruit one semester student.
- High demand for travel seminars in January, March and May. Less the rest of the year.
- \* Lots of staff and infrastructure meaning high fixed overhead costs
- Current model is expensive to run (only those who can afford can come and receive "full-service, first class treatment".

#### **Challenges in Higher Education in US**

- One third of US Higher education institutions are not financially sustainable due to administrative costs outside of core mission (Bain Capital Study)
- Higher education costs are rising much faster than inflation,
  Students are having difficult getting jobs and are unable to pay back massive student loans
- Above all seems to apply to Augsburg



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## Global Trends which may affect our business model

#### **Online Learning**

- Many students prefer the flexibility and lower price of online courses.
- New regulations regarding contact hours is making Augsburg put more of the non-traditional student course content online

#### Free Stuff!

- Open Source Software, couchsurfing, freecycle, social media (Prezi!)
- Doe't make people pay for the basic intro version, get money from advertisements, or upgrades
   OR, exchange systems (will work for study abroad)
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  UC Riverside students proposed system to have free
- tuition, but requirement to contribute 5% of salary for first 20 years after graduation
- Massive Open Online Courses (MOOC) (Free and Online!)

#### **Changing Times!**

- CGE has historically been more progressive in higher education. How
- Lots of changes in economic structures, political structures, global structures. In what ways do we perpetuate the old structures or support new "just and sustainable" systems?



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## **Changing Times!**

- CGE has historically been more progressive in higher education. How can we stay on the forefront?
- Lots of changes in economic structures, political structures, global structures. In what ways do we perpetuate the old structures or support new "just and sustainable" systems?



## Questions for discussion to take us into the future

- What changes can CGE make to identify a different business model?
- Can we adapt our staff intensive model for delivering programs? (Offer CGE-lite option?)
- How can we build on our strengths in new product areas?



## **Possible Future Town Hall Forum topics**

- Administrative Home is Augsburg the best home for CGE now? What would other options be and what would the pros and cons be of each? How can we strengthen our position at Augsburg? Scheduled May 10
- Programs/Products do we need more up-to-date themes that will appeal more to current students? Are there new products we can develop to build on our strengths? Do we diversify our regions or do we try to target people interested in the regions where we're currently based?
- · Other?

