

Stakeholder Art

Grade level: 3-5

Time: 45-90 minutes

Objectives:

- Recognize how various groups of people are involved with an issue.
- Visually represent the nature of a group's relationship to an issue.

Curricular Connections: Civics, Visual Arts

Materials/Resources: Various art materials depending on students' choice of presentation.

Procedure:

- 1) After the stakeholders have been identified have each team member choose on particular stakeholder to investigate.
- 2) Students research how their particular stakeholder is involved with or connected to the issue.
- 3) Students illustrate the relationship by completing a drawing, diorama, sculpture, or other visual representation of a group and its relationship to an issue.

Reflection:

- Have students present their artwork and explain what they have included and why.
- Create an art critique, where students present their ideas, then each student comments on what they liked about the art.

Assessment:

1. Presentations

Source: Adapted from Patty O'Meagher,