Issue Timeline

Objective:

- Understand the historical development of an issue or problem.
- Identify Stakeholders.
- Identify

Curricular Connections: Civics, Technology, Math, History, Language Arts, Visual Arts

Materials: Butcher paper/posterboard, markers, computer access

Procedure:

1) Teams research their issue and identify when stakeholders became involved in an issue (see www.publicachievement/TeacherGuide/Lessons/PowerAnalysis.pdf).
2) Determine major events and actions that impacted issue.
3) Develop a rough draft of the issue timeline (it is useful to use a computer at this stage to facilitate adding new dates and actions as they are discovered).
4) On a long sheet of butcher paper students illustrate the major events impacting their issue. Encourage students to be creative when representing events with illustrations and other art work.
5) Students display or present timelines.

Reflection:

- Teams exhibit and discuss timelines and current direction of issue.
- Review timeline to discern strategies that led to successes and failures.
- Write a journal entry about what the team will do differently based upon the experiences of those historically involved in the issue.

Assessment:

1. Timelines (evaluate inclusiveness and pertinence of data).