

Lesson Title: Rank the Concepts

Lesson Objectives:

- Students will learn the meanings of core concepts by ranking their importance for Public Achievement.

Curricular Connections: Language Arts (vocabulary), Social Studies (Application of concepts)

Duration of Activity: 30 minutes

Supplies Needed: • flip-chart / markers

Age Range: 5th grade and up

Activity 1:

- A. List the concepts on a board or flipchart (you could also ask students to do this, if they have been introduced to the concepts).
- B. Have students offer working definitions for each concept.
- C. Individually or in small groups, have students rank the top five concepts in order of importance for public work (making our communities better), and name the one concept they see as least important (5 minutes).
- D. Gather the group and have each person on their list and the reasons why they ranked the concepts accordingly. Make checks on the board or flipchart next to the concepts that were in the top five for each person and X's for the least important for each.
- E. Discuss which concepts are most important and why.

Reflection:

1. What was it like to do this? Was it difficult to rank?
2. What were some of the reasons for the differences among lists?
3. Did students feel like they learned more about the concepts through this exercise? What, specifically?
4. How could we use concepts in our PA projects?

Assessment:

1. Observation of discussion to gauge depth of understanding of concepts.